

## Narrative Writing Rubric

CCSS Strand	"I can..." statement	4	3	2	1
Introduction W.6.3.a	<input type="checkbox"/> I can create a lead that engages the audience.				
	<input type="checkbox"/> I can introduce the characters/narrator.				
	<input type="checkbox"/> I can introduce the setting.				
	<input type="checkbox"/> I can provide background information to launch the events of the story.				
Narrative Techniques W.6.3.b.	<input type="checkbox"/> I can create meaningful dialogue.				
	<input type="checkbox"/> I can modify pacing to fit the events of the story.				
	<input type="checkbox"/> I can illustrate with description (show not tell).				
	<input type="checkbox"/> I can construct a logical sequence of events (beginning, middle, end).				
Transitions W.6.3.c	<input type="checkbox"/> I can create a flow of events using transitional words and phrases.				
	<input type="checkbox"/> I can use appropriate words to show relationships between ideas.				
Word Choice W.6.3.d	<input type="checkbox"/> I can use appropriate vocabulary for the topic.				
	<input type="checkbox"/> I can use rich words and sensory/figurative language to enhance the descriptiveness of the writing.				
Conclusion W.6.3.e	<input type="checkbox"/> I can develop an ending that wraps up and reflects the events of the story.				
Final Objective W.6.3.	<input type="checkbox"/> I can write a narrative that includes relevant descriptive detail and a well-structured sequence of events independently.				

**4= expert, mastered skill**

**3= working towards mastery, few suggestions**

**2= needed several suggestions and peer/adult guidance**

**1= one-to-one guidance and support**

Grading Scale:	<u>56-50 pts.</u> 95%-90%	<u>49-40 pts.</u> 89%-80%	<u>39-29 pts.</u> 79%-70%	<u>28-20 pts.</u> 69%-66%	<u>19-14 pts.</u> 65%-60%
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**SELF-EVALUATION**

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